



LSGL 12th Summer School

Universidad de los Andes
Law School, Colombia

8-19 July, 2024



Universidad de
los Andes
Colombia

Facultad
de Derecho

Admission Requirements

- Applicants must have completed at least one year of legal studies at a member institution (typically an LLB, LLM, JD or PhD programme).
- The modules will be taught in English and written assignments must be submitted in English.
- Applicants must be proficient in English speaking, reading and writing equivalent to the B2/C1 level.
- All students will have to register for the whole program for 2 weeks and take the 4 courses offered in the program

APPLICATION DEADLINE: 24 April 2024

Application process

- **Step 1:** Submit your applications to Erin de Lacy at: e.davis2@uq.edu.au
Your application must include
 - Your studies report
 - Your Law GPA
 - A cover letter explaining why you want to attend the Summer School
- **Step 2:** One student will then be selected as the Law School's nominee to attend the 12th LSGL Summer School.
- **Step 3:** The Law School will notify the successful student.
- **Step 4:** The successful student will be required to provide the Law School with the below documents by **Wednesday 1 May 2024**.
 - An official transcript (in English, PDF)
 - Curriculum Vitae (in English, PDF)
 - One headshot to be used for the Summer School student ID

About our Law School



The Faculty of Law at Universidad de los Andes, established in 1968, is distinguished for its renowned academic excellence both domestically and internationally. We proudly hold the title of Colombia's best law school, ranked 4th in Latin America and 40th worldwide, according to the QS World University Ranking of 2023.

We are committed to employing innovative teaching methodologies that cultivate critical thinking, research prowess, and effective problem-solving skills. We are proud to announce the launch of our new innovative curriculum, which focuses on legal experiential learning and developing competencies vital for success in the legal profession. Our faculty, renowned for their expertise, is spearheading this initiative. We are dedicated to pioneering teaching methodologies that foster six competencies: Legal reasoning, argumentation, and communication, Conflict management, Legal research, Ethical and citizenship competencies, Interdisciplinarity and Global and intercultural vision.

We also count with a graduate school offering 17 different post graduate degrees, including 8 master's degrees, 8 specialization degrees and a PhD program, all in multiple areas of the legal profession, based on interdisciplinarity and primarily aimed at training professionals from diverse disciplines who wish to make a distinctive mark in the job market, with quality and competencies.

The LSGL Summer School offers students a unique opportunity to engage with legal peers from diverse backgrounds globally, fostering invaluable professional connections and enriching experiences.

Summer School Schedule

This is an indicative schedule for the summer school. Exact timings are subject to change.

Week 1: 8-12 July 2024

09:00 - 12:00

Protest, Policing and Social Contestation

12:00 - 14:00

Lunch Break

14:00 - 17:00

Inequality and Climate Change

WEEK 2: 15-19 July 2024

09:00 - 12:00

Fiscal Sociology: Comparative Perspectives on Taxation, Law and Inequality

12:00 - 14:00

Lunch Break

14:00 - 17:00

The Role of The Constitution in Bringing Socio-Economic Equality and Protecting Vulnerable Groups: a dialogue between South Africa and Latin America

Week 1.

09:00 - 12:00

Protest, Policing and Social Contestation



This course examines the complex dynamics between protest movements seeking social transformation, policing strategies aimed at controlling civil unrest, and the legal frameworks regulating rights of speech, assembly and public dissent.

Through a combination of interactive lectures, group work, and case study analysis, students will critically explore the tactics and experiences of various protest movements from around the world. The course will analyze the motivations driving these movements, their repertoires of contestation, and the ways police forces and public order laws attempt to undermine or facilitate different protest actions.

A central focus will be assessing the human rights principles and legal protections around freedoms of speech, association and assembly. Students will probe whether a discourse of speech rights is an adequate framework for understanding protest, or whether spatial, behavioral and embodied perspectives offer important insights. Economic and infrastructural forms of protest like strikes and blockades will also be studied, especially in relation to the climate crisis.

The course will grapple with deceptively complex questions - what constitutes "successful" protest? Is the right to protest primarily a right to air grievances, or does it inherently entail a right to successfully impact change? Students will analyze how legal systems, while protecting expressions of dissent, often primarily enshrine unsuccessful protest.

Academic teaching staff



Illan rua Wall

University of Galway, Ireland

Illan Wall joined the University of Galway in January 2024, from the University of Warwick where he was a Professor of Law and Co-Director of the Centre for Critical Legal Studies. He holds an Honorary Professorial Fellowship from the University of Warwick, a PhD from Birkbeck College, University of London, and an LLM from the University of Galway (Ireland). He works on questions of protest, policing and critical legal theory. He is author of the books *Law and Disorder* (2021) and *Human Rights and Constituent Power* (2012), and co-editor of the books *The Critical Legal Pocketbook* (2021) and *New Critical Legal Thinking* (2012). He is currently working on a book on *The International Right to Protest*.



Carolina Olarte Olarte

Universidad de los Andes, Colombia

Carolina Olarte is an Associate Professor at the School of Law in Universidad de Los Andes in Bogota. She holds a PhD and an MRes in law from Birkbeck College, University of London, and a LLB from Universidad del Rosario (Colombia). Her research interests include critical legal theory, socio-environmental protest and public space, the continuities of socio-economic violence in transitional scenarios, and the feminist critics of microfinance.

Week 1.

14:00 - 17:00

Inequality and Climate Change



This course argues that addressing inequality is crucial for effective climate policy. It will showcase examples from Brazil, India and other countries where reducing inequalities and adopting sustainability measures are complementary goals.

The course analyzes policies and structural issues related to the UN Sustainable Development Goals on reducing inequalities (SDG 10) and climate action (SDG 13). Students will learn to evaluate government efforts using SDG metrics, identify gaps and governance limitations, and discuss improvements.

Through case studies of India and Brazil, the course covers key concepts linking inequality, climate justice, emissions reduction, resilience and sustainable development. Students will gain insights from the co-conveners' research experience in these major countries grappling with inequalities despite progress in green transitions. By exploring this interdependence between equity and climate action through a global lens, the course empowers students to analyze complex transnational issues, synthesize interdisciplinary perspectives and effectively communicate policy insights.

Academic teaching staff



Vesselin Popovski

Jindal Global Law School, India

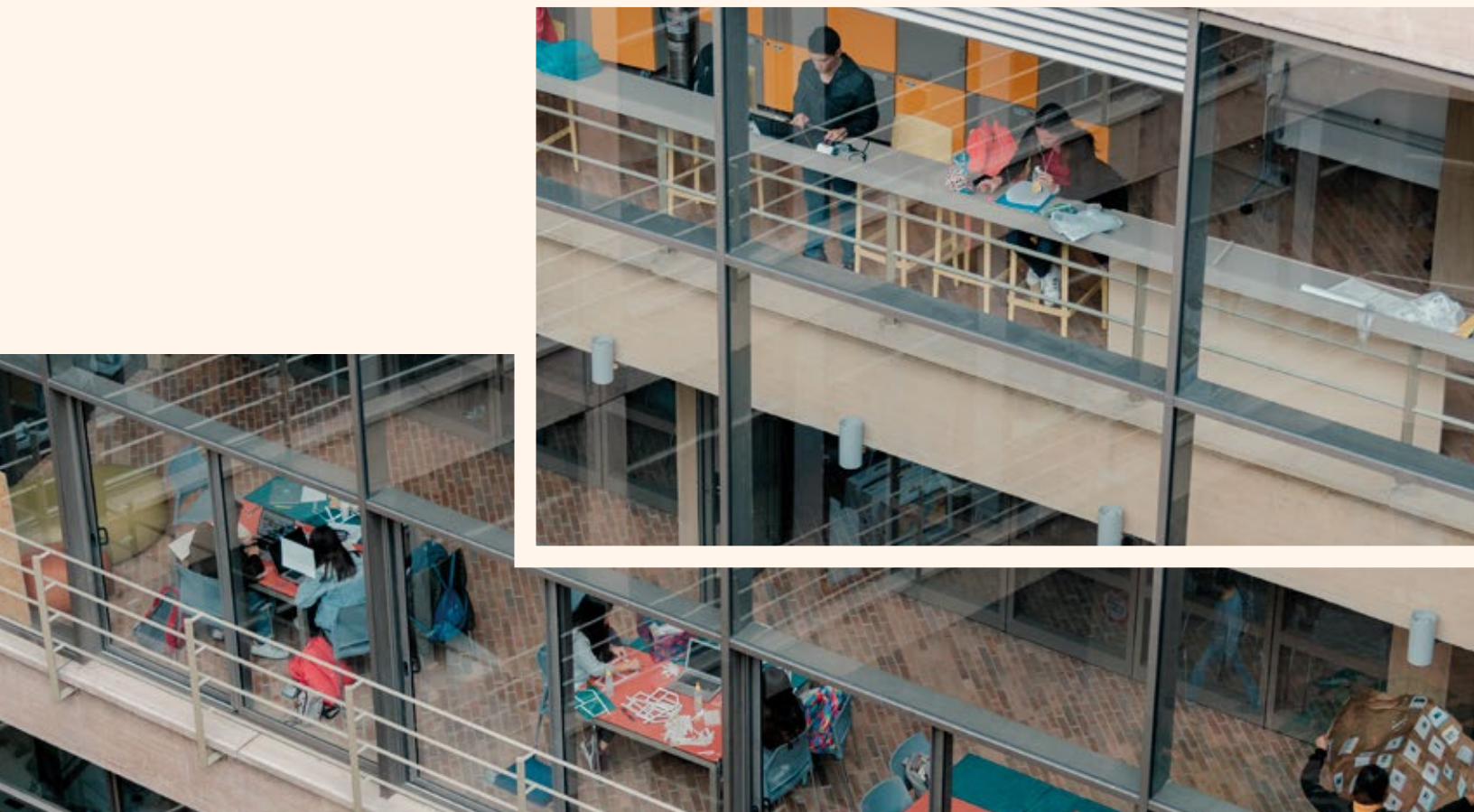
Dr. Vesselin Popovski is a leading authority in international law and peace studies, currently serving as the Founding Executive Director of the Centre for UN Studies and Vice Dean at Jindal Global Law School. With a distinguished career spanning academia and diplomacy, he previously held positions at the United Nations University in Tokyo and Exeter University in the UK.

Dr. Popovski holds a Ph.D. from King's College London, an M.Sc. from the London School of Economics, and a B.A./M.A. from the Moscow Institute of International Affairs. He has authored over twenty books, including "Re-Imagination of International Legal Order" (2023) and "Fulfilling the SDGs" (2021).



Daniel Barcelos Vargas **FGV Rio Law School, Brazil**

Daniel Vargas is the research coordinator of Fundação Getulio Vargas' Center for Agribusiness Studies (FG-VAgro). He has a doctorate and master's in law from Harvard University, and a master's and undergraduate degree in law from the University of Brasilia. He is a specialist in law, government and public policy. He has also been a professor at Fundação Getulio Vargas' Rio de Janeiro Law School since 2014, where he coordinated its Center for Justice and Society (CJUS) and Center for Technology and Society (CTS). He has served in some senior positions in the Brazilian government, including sustainable development secretary, strategic affairs secretary and acting head of the Presidential Strategic Affairs Secretariat.



Week 2.

09:00 - 12:00

Fiscal Sociology: Comparative Perspectives on Taxation, Law and Inequality



This course aims to provide a theoretical framework for understanding the popular reception of some tax laws, some budget spending decisions, and some international agreements. Indeed, these are classic questions within fiscal sociology, as the answers to them provide the foundations of the tax state, a term which was introduced by the political economist Joseph A. Schumpeter in 1918, and has been used in the study of tax policy ever since. The purpose of this course is to argue that the form of governance known as the “tax state” has changed in three significant ways. First, its boundaries, or jurisdiction, have shifted from the national to the transnational. Secondly, the understanding of what law is capable of achieving has developed, with greater expectations and higher levels of ambition. Third, the concept of justice in the contexts of taxation and fiscal policy has become both intricate and expansive, with important implications for policy formation.

From a methodological perspective, the course is student-centered and employs student-centered teaching methods. Each class will be taught by Profs Pessoa and Mumford, and will involve coverage of Brazilian and UK law. There will be a prior reading for each class and the students will be encouraged to talk about the texts and discuss them in class. Students will be encouraged to present examples of tax law design from their own jurisdictions, that provide examples of themes covered in the assigned reading. The assessment will be carried out continuously based on the prior readings and on the participation of students in discussions carried out in class.



Academic teaching staff



Leonel Cesarino Pessoa **FGV São Paulo Law School, Brazil**

Graduated in Law and Philosophy from USP, where he also got his PhD in Law. He was a visiting scholar at the New School for Social Research, at the Università Commerciale Luigi Bocconi, at the Università Degli Studi di Milano, and researcher at IPEA. He is a Professor at the Professional Master's and Undergraduate Programs, and a researcher at the Applied Legal Research Coordination at FGV São Paulo Law School. He was a judge at the Tax and Fees Court of the São Paulo State Secretariat of Finance (2012-2019), and is a member of the Board of Trustees of Hospital Amaral Carvalho Foundation. His recent publications include: 'Thinking about the Law and Taxation of Civil Society Organizations: Conditions of Possibility of a Social "Simple"' (Brasília, IPEA, 2015); 'Le Tre Fase nell'Evoluzione della Interpretazione del Principio della Capacità Contributiva' (Rivista di Diritto Tributario Internazionale -International Tax Law Review, 2015); and 'Micro and small businesses, the National 'Simple' and the problem of ICMS credits' (Journal GV Law, v. 12, p. 345-363, 2016), also on SSRN website.



Ann Mumford

King's College London

Professor Ann Mumford specialises in tax law, fiscal institutions and equality. The scope of her published work has ranged from feminist perspectives on taxation law; to, as a contributor to the “new” fiscal sociology movement, the integration of tax legal scholarship into the realm of economic sociology. As a researcher, Professor Mumford's work has focused on international, comparative, and socio-legal, feminist legal perspectives, particularly those that arise through taxation law. She has been an invited speaker at numerous international conferences and symposia, and has supervised students successfully at PhD level. Professor Mumford is the author of three monographs: *Taxing Culture: Towards A Theory of Tax Collection Law* (2002, Aldershot: Ashgate: Socio-Legal Studies Series; General Editor: Philip A. Thomas); *Tax Policy, Women and the Law: UK and Comparative Perspectives*, Cambridge University Press (2010, Cambridge Tax Law Series – General Editor, John Tiley); and *Fiscal Sociology at the Centenary* (2019, Palgrave Socio-Legal Series; General Editor: Dave Cowan).

Week 2.

14:00 - 17:00

The Role of The Constitution in Bringing Socio-Economic Equality and Protecting Vulnerable Groups: a dialogue between South Africa and Latin America



This course aims to discuss the role of the constitution and of the constitutional courts in reducing social inequality and protecting vulnerable populations in South Africa and Latin America. In both regions, transformative constitutions were enacted in the late eighties and nineties with the aim of overcoming a long history of authoritarianism, social discrimination, inequality and poverty. More than 30 years, have the promises of a transformative constitution enforced by independent and powerful courts speaking the language of human rights materialized? The first part of the course will provide an overview of the role of the constitution in bringing socio-economic equality and opportunities in democratic South Africa and Latin America.

The lectures will cover historical perspectives of the law, the relationship between the law and politics, and the position of the private sector in helping the government reach equality and social justice, among other things. The second part will discuss some of the most important structural cases in South Africa, Colombia and Brazil focusing on how the cases were decided and the impact of the court rulings, with a particular focus on the government's compliance with the decision. These cases will anchor discussions about the promises and limits of structural litigation to reduce inequality and protect vulnerable groups.

Academic teaching staff



Charles Maimela

University of Pretoria, South Africa

Professor Charles Maimela is the Deputy Dean of the Faculty of Law. He teaches African Customary Law and Law of Damages to undergraduates. He also supervises masters and doctoral students. His research expertise lies in Medical Law, Law and Religion, and African Customary Law. He has published articles, book chapters, and a monograph titled "Law and Religion in South Africa." Maimela participates in local and international conferences, recently as a plenary speaker on COVID-19's healthcare impacts. Beyond teaching and research, he coordinates the university's Curriculum Transformation Drive and serves on various faculty and senate committees. Maimela is engaged in community initiatives in Mamelodi and reviews research outputs for the Department of Higher Education and Training.



Daniel Wei Liang Wang

FGV São Paulo Law School, Brazil

Is an Associate Professor of Law at Fundação Getúlio Vargas (São Paulo). He holds a PhD from the London School of Economics and Political Science (LSE), a MSc in Philosophy and Public Policy from the LSE, an LL.M from the University of São Paulo (USP), a BA in Social Sciences from USP and a BA in Law from USP. He has previously taught at Queen Mary University of London and at the LSE. Daniel has publications in the areas of Constitutional Law, Public Law, Human Rights Law, Health Law, and Bioethics.



Credit value

Participation in the Summer School may be eligible for credit at each LSGL member institution, subject to their individual policies. For inquiries regarding credit transfer, please contact your home institution directly.

Each one-week course will consist of 700 minutes of class work. This duration meets the requirement for a 1-credit course according to the strictest time standard set by the U.S. ABA.

Assessment and certificates

Students will typically undergo assessment through a final paper for each course, with submission deadlines determined by the course conveners. Assessments will be graded on a pass/fail basis in accordance with the standard LSGL evaluation and grading guidelines. The grading process is expected to be finalized by mid-August. The University de los Andes will issue a certificate of participation and a record of results for each student.

Authorization to enter to Colombia for academic events

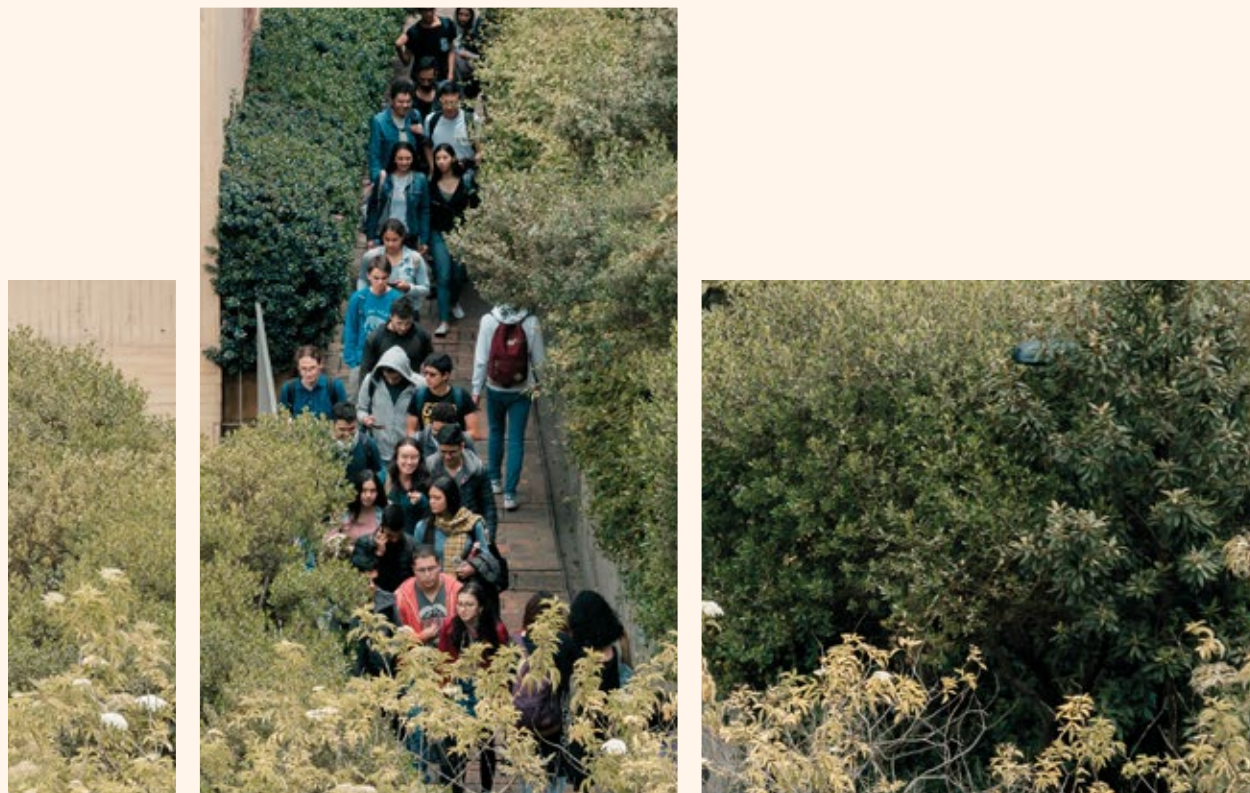
Authorization to Enter Colombia for Academic Events

To enter Colombia for academic events, students must obtain a Visa or a PID letter, depending on their nationality.

Visa: Please refer to the list provided [HERE](#) to check if your nationality or type of passport is exempt from requiring a visa to enter the country. **If your nationality is NOT on the list, you must apply for a visa.** Please note that visa processing may take several weeks, so it is advisable to initiate the paperwork as soon as possible.

(PID) Entry and Permanence Permit: This is a special permit required for all international travelers attending academic events in Colombia who do not need to apply for a visa.

NOTICE: The Universidad de los Andes will furnish selected students with further details regarding this procedure.





Medical insurance

All students are required to have medical insurance coverage to cover any illness or accident that may occur during their stay in Colombia.

The insurance must cover the entire period of the person's intended stay or transit. If you are entering Colombia on a visa valid for less than six months and have not paid the Immigration Health Surcharge, access to the National Health Service will not be available free of charge.

Emergency Medical Number: (601) 123

Tuition fees and budgeting

Tuition is €1000 per student paid for by the UQ Law School.

The fee covers all academic courses, some social and/or cultural activities and light lunch, provided every Monday through Friday during the course.

Students need to budget separately for housing, insurance, evening and weekend meals and entertainment expenses.

Housing

We have reserved a room for one student from each member university at the Universidad de los Andes Housing. This housing is located a 4-minute walk from the Universidad de los Andes campus. We have 10 SHARED APARTMENTS available, each with 4 private rooms, for check-in on July 7 and check-out on July 20. Room assignments will be made on a firstcome, first-served basis until all available reservations are filled.

The nightly rate is \$150,000 COP/€ 37 (approximately), and payment must be made upon check-in.

Your home university will inform you whether you should register for a reserved room at the Universidad de los Andes Housing or arrange your own accommodation in Bogotá.